

HONEST – a training toolkit to raise awareness

A CTI-sponsored research project, presented by Ruth Nieffer, University of Applied Sciences Chur, Switzerland

Initial situation and problem definition

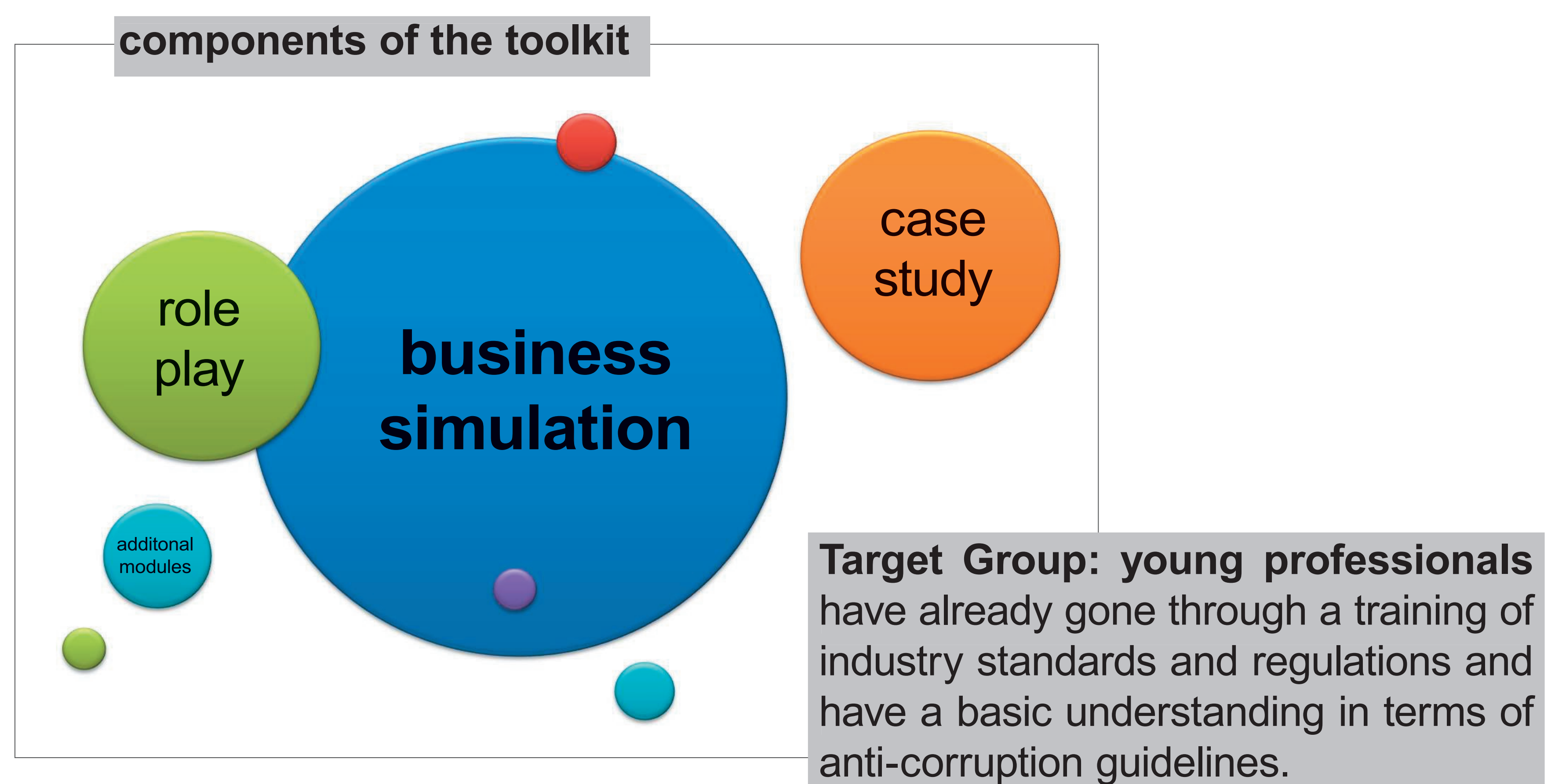
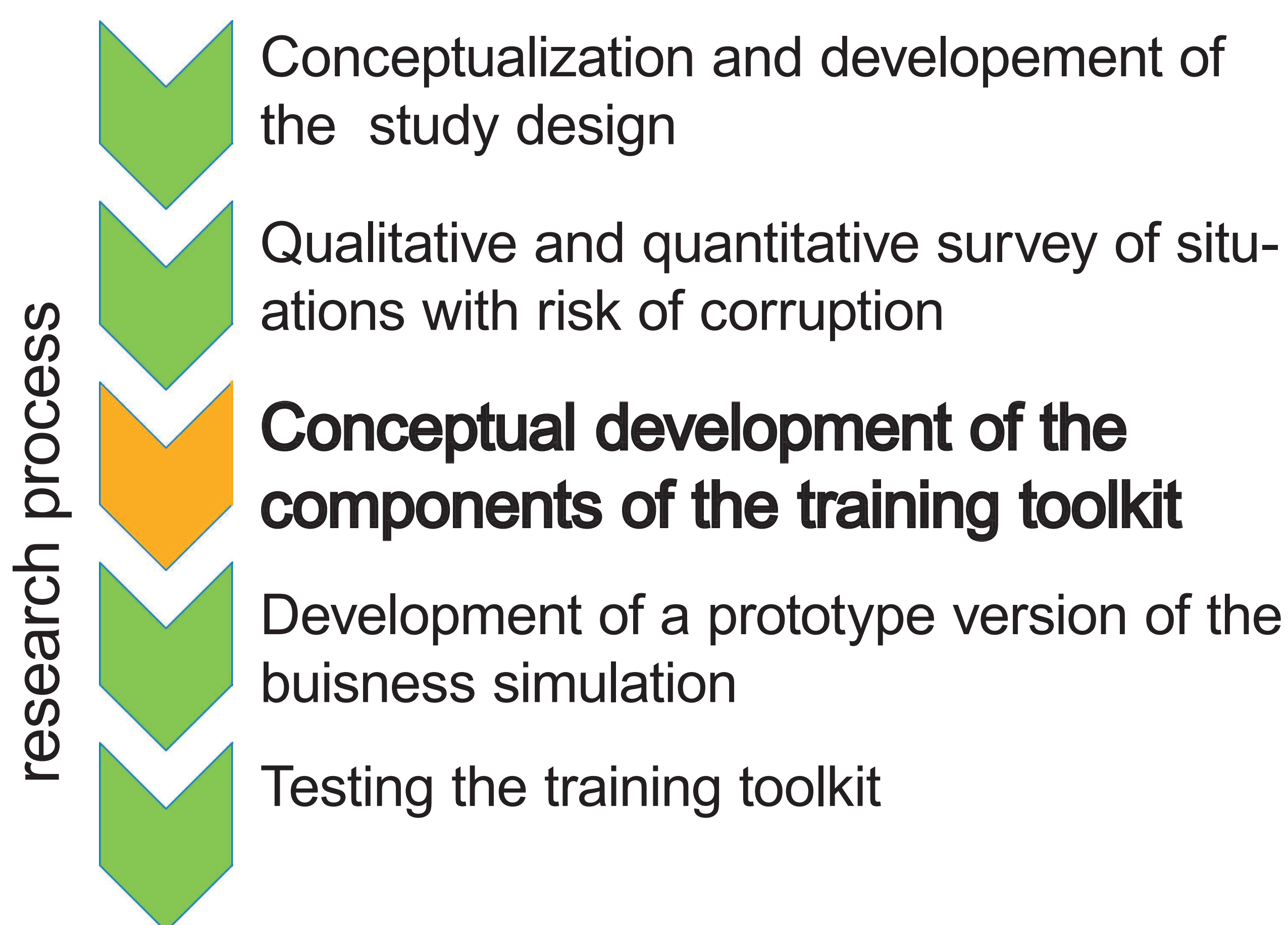


Requirements for a training toolkit aimed at young professionals

- realistic, varied and reflective
- scenarios are based on practical experience
- includes different teaching and learning methods
- enhance experience of situations that mirror the real life
- ensure sustainable learning
- train practical application of knowledge
- behavioural adaptation

Tell me and I forget.
Show me and I remember.
Let me do it and I understand.

Development of a toolkit to raise awareness



Business simulation as one component for the training toolkit

In an emerging country, a modern hospital is created. Your company is involved with a subproject concerning the expansion of the interior of the building. You are the responsible project manager in charge.



„long-awaited essential equipment is stuck in customs for clearance and only the payment of a ‚special‘ fee can secure its prompt release“...

Learning goals:
know different facets and mechanisms of situations associated with risk of corruption
Recognize and assess dilemma situations



situations associated with risk of corruption will pop up



Key competences:
make a reasoned decision (based on a previous analysis)
implement the decision
reflect on decisions and actions taken, including consequences